English Food Description

Monday

L.O note and develop ideas

Discuss the purpose of the writing task.

Find a range of online videos and vocabulary linked to their favourite food

Children to choose their favourite food/meal they want to describe – spend the session collecting vocabulary on their planning frame

Create a bank of words for working wall for all children to use

- Colour
- Texture
- Taste
- Senses

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Tuesday

L.O To use description effectively in my writing Teacher to model a description of their favourite food linking to the expected standard – ensure all key features are included

Start draft to their food description

Continue process throughout the week. Children to read and share what they have done so far – what improvements can they make

Wednesday

LO: To used description effectively in my writing

Children to write their descriptive food description for their favourite food

Children to write with the key check list what needs to be included in the piece of writing

Edit and write their food description - best copy

Thursday

To use a range of media to create a radio/TV advert

Children to look at a variety of food adverts - what do they do to encourage you to buy the item?

Prepare a radio/TV advert for favourite food item.

What kind of vocabulary do you want to include?

How have you enticed someone to buy or taste the item

Eriday

To use a range of media to create a radio/TV advert

Children to prepare their advert, ready to show case – put on Twitter!

Have we included description?

Is it appealing? What could you do to improve further?